Workshop duration is approximately 55 minutes. Each workshop will run 3 times on Friday.
Workshop 1 @ 12:15pm - Workshop 2 @ 2:00pm & Workshop 3 @ 3:00pm

<table>
<thead>
<tr>
<th>WORKSHOP TITLE</th>
<th>WORKSHOP PRESENTERS</th>
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</table>
| School Excellence framework: building capacity stories from the field | Vicki Kempton  
Director, PSNSW, Deniliquin  
Principals’ network  
Brad Russell  
Director, PSNSW, Griffith  
Principals’ network |
| Corporate Support with a Solutions Focus for Education | Sharon Sands  
Director, PSNSW, North Sydney Principals’ network  
Sue Low  
Director, PSNSW, Ku-ring-gai Principals’ network |
| Effective partnerships with Principals School Leadership:  
Enabling professional learning by engaging Principals and executive with Principals School Leadership in critical conversations on School Plans, the School Excellence Framework and School Excellence Framework Business Intelligence Data. | Veronica Kapsimali  
Director PSNSW, Strathfield  
Principals’ network  
Cathy Brennan  
Director PSNSW, Fairfield  
Principals’ network |
| The Performance and Development Framework and implementation of Performance and Development Plans. | Mark Baraket  
Rel Director PSNSW, Port Hacking Principals’ network  
Maria Serafim  
Director PSNSW, Glenfield Principals’ network  
Christine Tasker  
Director PSNSW, Macarthur Principals’ network |
# Workshop Options & Descriptions

## Workshop Descriptions

### Workshop Title:
**Effective community consultation strategies/mechanisms for complex work streams.**

**Workshop description:**
PSNSW, Assets and Communications and Engagement conducted a joint community consultation on public secondary school provision in the inner Sydney area. A number of strategies were utilised that have transferability to other contexts across the State. The workshop will outline the strategies used and consider the resulting opportunities and challenges.

**Workshop Presenters:**
- Sylvia Corish
  - Director PSNSW, Port Jackson Principals' network
- John Neish
  - Director, Planning and Demography

### Workshop Title:
**Forging school alliances through disciplined collaboration and using the Rural and Remote Blueprint for Action.**

**Workshop description:**
This workshop will describe the use of Disciplined Collaboration as a model to support and encourage principals and schools to work together to enhance leadership capacity and improve student learning outcomes. Examples of communities of practice, including Snow Gums and Wild Rivers, will demonstrate what can be achieved when a common purpose is identified and principals work together to overcome barriers using the Rural and Remote Blueprint for Action.

**Workshop Presenters:**
- Sue Brown
  - Director, PSNSW, Northern Tablelands Principals' network

### Workshop Title:
**Distance Education Procedures and complex case management.**

**Workshop description:**
This session will focus on managing complex and vulnerable students and the decision making that should take place as to whether this is an appropriate educational option for that student. The workshop will assess a number of scenarios in line with the relevant departmental policies and the distance education procedures.

**Workshop Presenters:**
- David McLeod
  - Relieving Leader Rural and Remote Education
- Lisa Keating
  - Deputy Principal Sydney Distance Education School

### Workshop Title:
**Using Collaboration tools**

**Workshop description:**
A look at the tools available to support collaboration, focusing on Google Apps and Microsoft Office 365 – Commonalities, differences, supporting schools to make decisions. Directors will be able to engage with Collaboratus – a model for collaborative learning resources – examples and the program to collaboratively write them.

**Note:** iPad or similar device would be an advantage at this workshop.

**Workshop Presenters:**
- Tim Gorrod
  - Learning Design & Development Advisor
- Steve Wilkins
  - Leader, Learning Design & Development Advisor

### Workshop Title:
**School Excellence: Knowing and demonstrating our impact.**

**Workshop description:**
This session will focus on the newly developed approach to self-assessment, annual reporting and external validation. It will explore the way in which the monitoring and evaluation of milestones forms the core of self-assessment as embedded school practice and how this approach flows through annual reporting and external validation in a strongly integrated way.

The session will also illustrate the connections of this approach to the School Excellence Framework – to inform, guide and validate the impact of the school’s strategic efforts in their journey of excellence.

**Workshop Presenter:**
- Eric Jamieson
  - Director, High Performance
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<tr>
<th>WORKSHOP DESCRIPTIONS</th>
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<tbody>
<tr>
<td><strong>WORKSHOP TITLE:</strong></td>
<td>Gerry McCloughan</td>
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<tr>
<td>Interpreting and using SEF BI Reports.</td>
<td>Assistant Director, School Performance and Improvement</td>
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<td><strong>Workshop description:</strong></td>
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<td>The session will focus on the interpretation and use of the recently released School Excellence Framework Data Reports (aka SEF BI reports). The session will make use of sample school data to consider the similar and different ways data are presented in SEF BI reports, SMART and My School. There will be an opportunity to explore how SEF BI reports contribute to more holistic school and system planning and reporting aligned to the School Excellence Framework.</td>
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<td><strong>WORKSHOP TITLE:</strong></td>
<td>Peter Gould Jan Farmer-Hailey</td>
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<td>Early Action For Success – what we have learnt and plans for the future.</td>
<td>Leader, Numeracy, Literacy and Numeracy Action Plan Leader, Literacy Literacy and Numeracy Action Plan</td>
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<td><strong>Workshop description:</strong></td>
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<td>This session will outline and discuss the key success factors in the implementation of the Early Action For Success strategy. Participants will be involved in a workshop activity to consider how we advise and assist EAIS schools to develop sustainable structures as they transition off the targeted funding. Participants will also discuss strategies for identifying and sharing successes identified under the EAIS strategy for all schools.</td>
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<tr>
<td><strong>WORKSHOP TITLE:</strong></td>
<td>Cheryl Best Masih-Ul Haque Michelle Reincastle Garry Key</td>
</tr>
<tr>
<td>Using the Schools Finance Portal</td>
<td>Executive Director, Learning &amp; Business Systems Manager, Financial Services Director, Schools Finance Manager, Schools Finance</td>
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